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26 April 2016

Reshaping the role of education for “digital citizens”

Motion for a resolution

tabled by Mr Andres HERKEL and other members of the Assembly

This motion has not been discussed in the Assembly and commits only those who have signed it

These “digital natives” need to develop a range of skills such as information literacy, media literacy, ICT literacy, but also critical thinking and creative problem solving ability, content knowledge, social and emotional competencies, cultural and ethical awareness as well as entrepreneurship to cope with complex life and work environments.

The Parliamentary Assembly is concerned that school systems in Europe have so far not evolved to adequately prepare children and youth to become competent and responsible digital citizens. There is still a serious gap between the latter’s informal knowledge and social media practices, the real-world needs, and the practices of educational institutions.

Europe must imperatively develop innovative pedagogic strategies that can simultaneously support the acquisition of a deep knowledge base, critical understanding and modern skills and competences. To this end, the Assembly welcomes the recent launch of a new project by the Council of Europe Steering Committee for Educational Policy and Practice (CDPPE) on digital citizenship education. The Assembly must contribute to the reflexion on how to reform school systems to provide the young generations with necessary competences and learning experiences, and teachers with a new set of teaching competences.

Signed (see overleaf)



Signed¹:

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1. ALDE: Alliance of Liberals and Democrats for Europe
EC: European Conservatives Group
EPP/CD: Group of the European People's Party
SOC: Socialist Group
UEL: Group of the Unified European Left