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Closing the digital divide: promoting equal access to digital technologies

Amendment¹ No. 1

In the draft resolution, at the end of paragraph 6, add the following sentences:

"States must assume their special responsibility towards vulnerable groups of society, especially children with disabilities and their parents or guardians who are particularly exposed. Disabled children's social interaction and full participation in school life is vital to their wellbeing. Online education is particularly challenging for this group. It is therefore necessary for States to provide the tools and mechanisms necessary to ensure that these children enjoy equal and unhindered access to education, particularly in times of crisis."

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